6th Grade Science Writing Prompts & Daily Warm Ups 2015-16

www.middleschoolscience.com

These are the slides I start my classes with. Please note that many of them are from ScienceSpot.net and you can download her ppts and answers from her site. I do not have answer keys for any of the prompts.

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What does each scientist study?

1. Weather

aiits

- 2. Atoms, elements, and cor
- 3. Rocks & mir
- for this ppt slide Go to http://science D. Chemist E. Geologist

F. Zoologist

G. Botanist

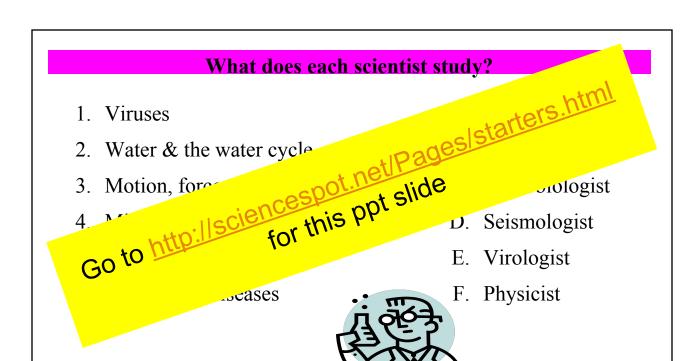
F. Taxonomist

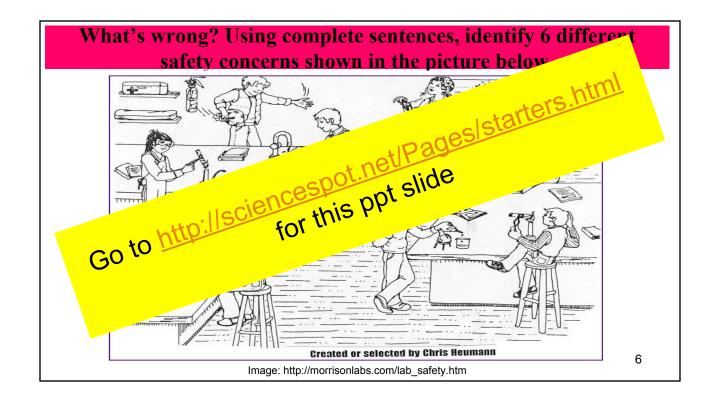
3

What does each scientist study?

- 1. Fungi
- Birds
- 3. Reptiles & 22
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WHAT DOES EACH SAFETY SYMBOL STAND FOR? SKETCH THE SYMBOLS IN YOUR NOTEBOOK



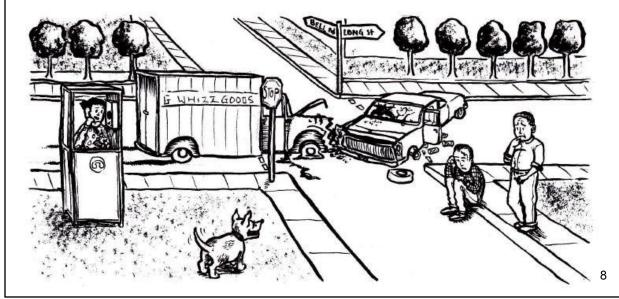




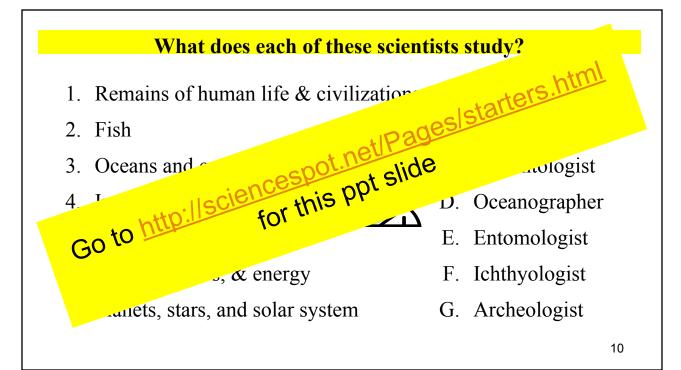


7

Using the image below, describe in complete sentences 3 observations and 3 inferences.

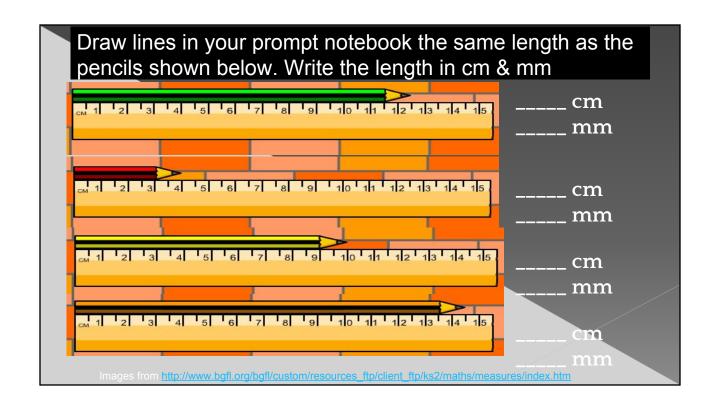


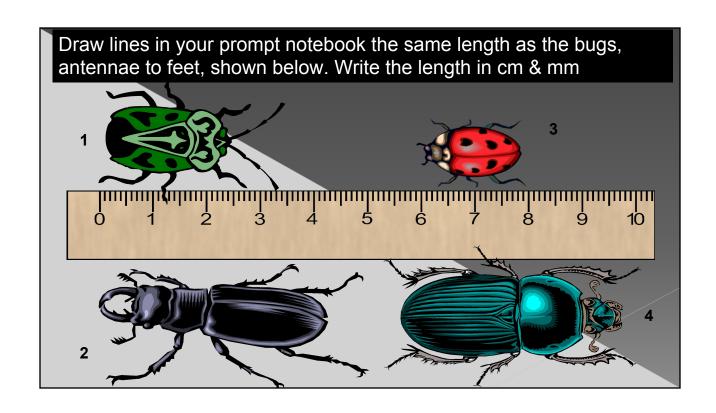


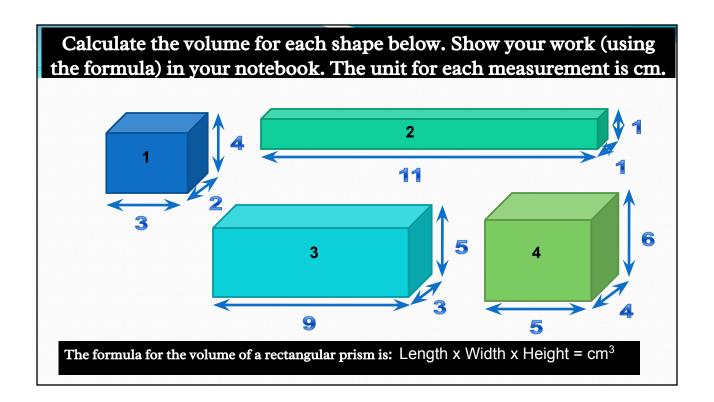


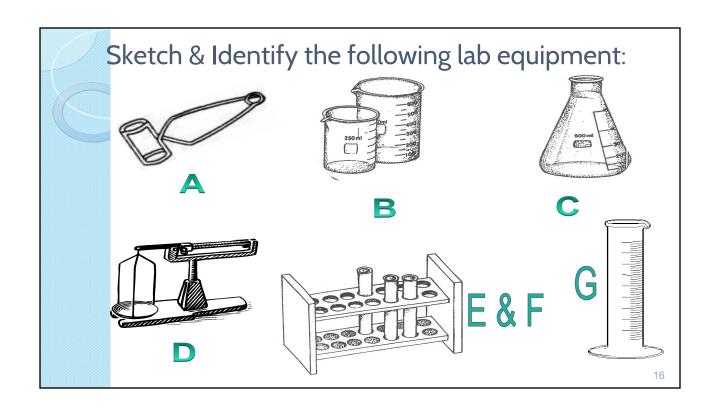


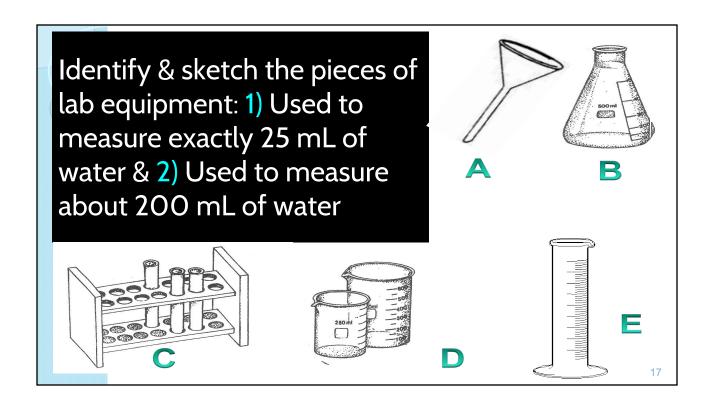
1. Volcanoes 2. Sound and its properties 3. Butterflies & Biologist 4. Lie for this ppt slide Go to http://sciences.ppt slide F. Geophysicist F. Volcanologist Storces that change and shape the Earth

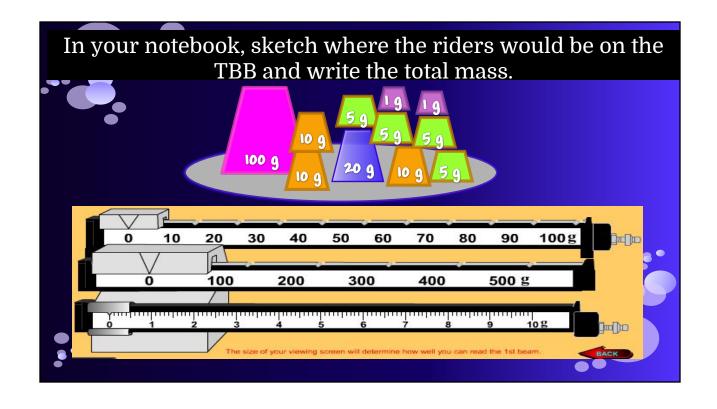




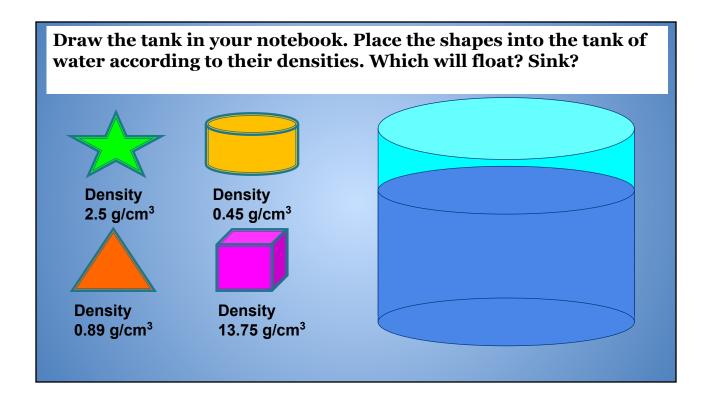








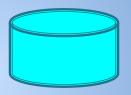




Draw the following shapes into your notebook. Which shapes will float in water? Write "Sink" or "Float" next to each shape and explain why.









Mass: 15.9 g Volume: 20 mL Mass: 1,400 g Volume: 50 mL **Mass:** 2,257.5 g **Volume:** 5,000 mL

Mass: 8.5 g Volume: 200 mL



Help the King find a new gold crown for his Queen. All the crowns have the same mass, but he wants one made of gold. <u>Identify</u> the metals used for each crown, be sure to show your <u>work!</u>



 $A = 44.09 \text{ cm}^3$



 $C = 25.91 \text{ cm}^3$



 $B = 56.18 \text{ cm}^3$



 $D = 23.36 \text{ cm}^3$

Densities of Metals

Lead - 11.34 g/cm³

Gold -19.3 g/cm³

Silver -10.5 g/cm³

Platinum - 21.4 g/cm³

Copper - 8.9 g/cm³

The of mass of each crown is 500 g

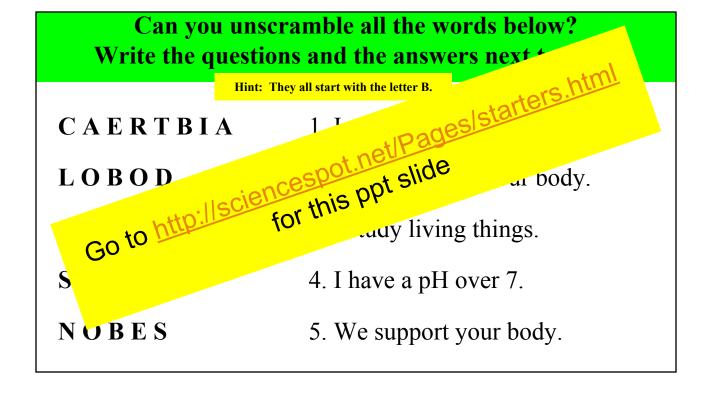
Draw the Cartesian Diver into your notebook.

Use the following terms to describe why the diver floats and sinks (3-5 sentences):

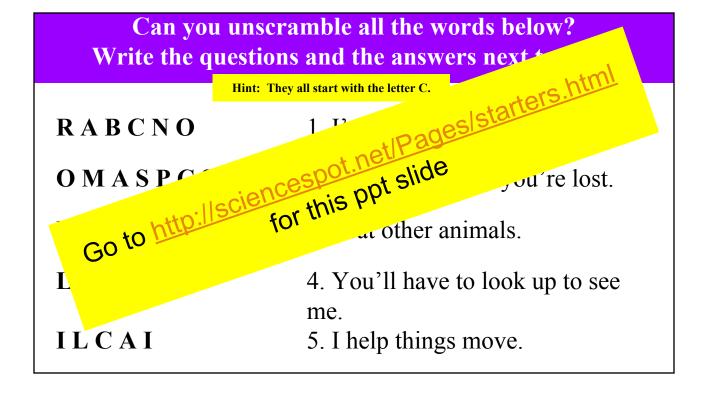
- 1. air
- 2. density
- 3. water
- 4. volume
- 5. mass
- 6. float
- 7. Sink



Can you unscramble all the words below? Write the questions and the answers next to Hint: They all start with the letter A. IDAC RAI Go to http://sciences.pot.met/slide ...y of for this ppt slide ...y of and electrons. N OSA 4. I like my space. MNSIALA 5. Zoologists study us.







Can you unscramble all the words below? Write the questions and the answers next

Hint: They all start with the letter D.

EDCMOPSEOR 12

ATDA

for this ppt slide me a decision.

Go to http://scien

as nappens in a solution.

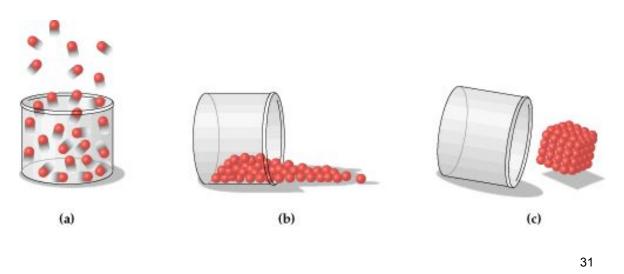
4. You might label me.

EDCBEISL

5. How loud can you be?

Sketch the image below into your notebook. Use circles to represent the water molecules shown. Write 2-3 sentences describing the densities of each layer of water and why is the iceberg floating? Warm water Cold water

Sketch the images below into your notebook. Name the phase shown for each and describe how the atoms are moving (3 total sentences).

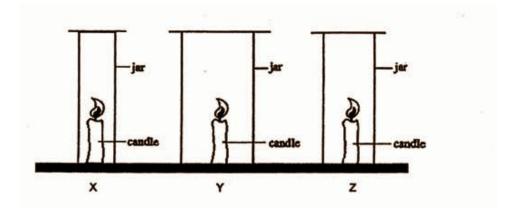


Sketch the image below into your notebook. Describe two chemical reactions or changes that took place.



Making S'mores...yummy!

Sketch the images below into your notebook. In which order will the candles burn out? Explain why.

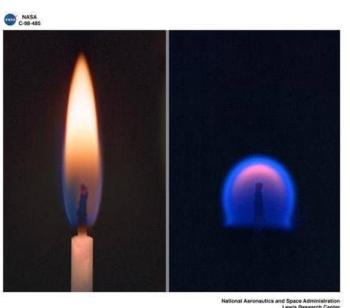


All three candles are the same size, and were lit then covered by an upside down jar at the same time.

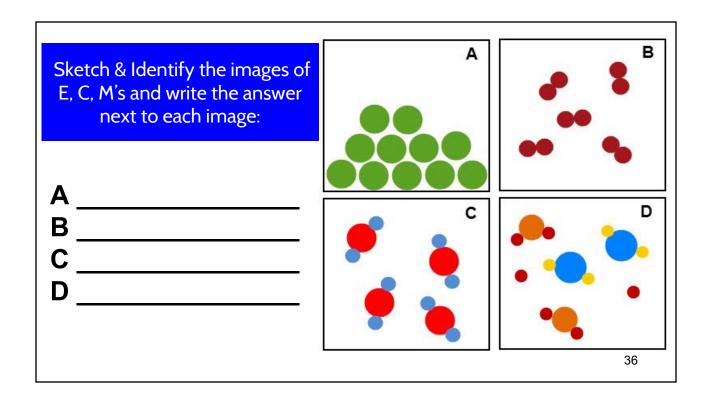
Sketch, label, and color both images of the candles.

Make a T-Chart listing 3 comparisons between a candle burning on Earth vs. a candle burning in Space during an experiment on a Space Mission.

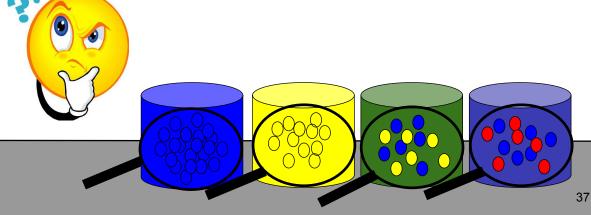
Image from NASA







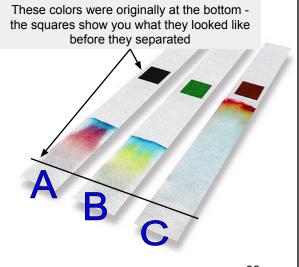
Sketch the images below into your notebook. It shows a zoomed in view of the molecules inside each color. Why aren't there any green or purple molecules? Explain in 3-5 sentences.



Look at the Chromatography photo to answer the questions below.

Write and answer each question in complete sentences.

- 1. Did any of the strips begin with a primary color? Explain.
- 2. Name some similarities between strips A & B.
- 3. In which strip did the colors travel the farthest? Explain.
- 4. Was this a physical or chemical change? Why?

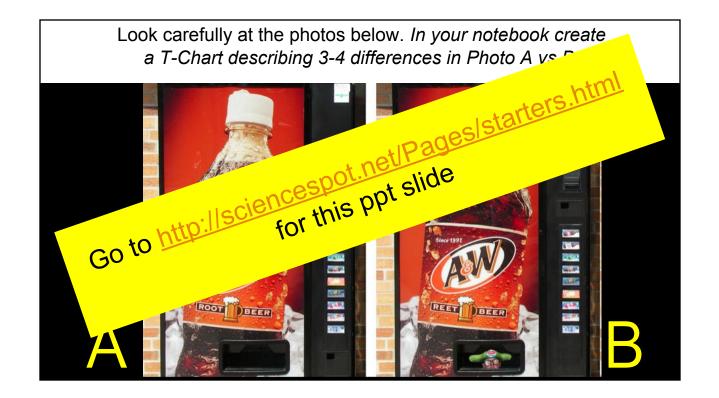


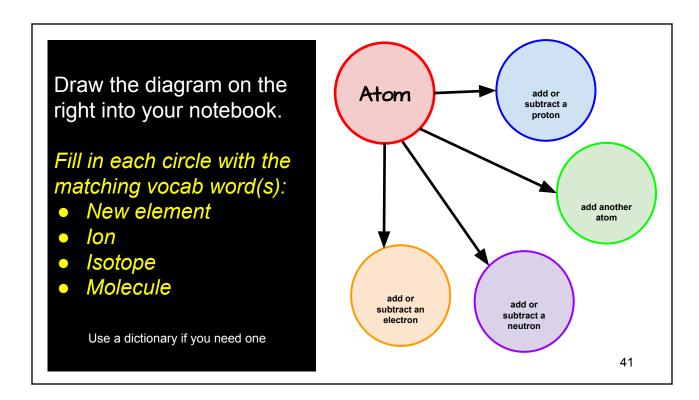
Create the chart shown on the right into your notebook.

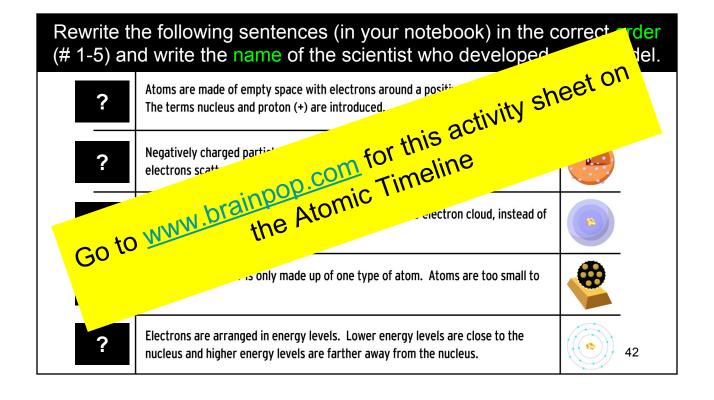
Use a ruler for the columns to keep it neat.

Place an "X" into each box that is true for each row. (See example)

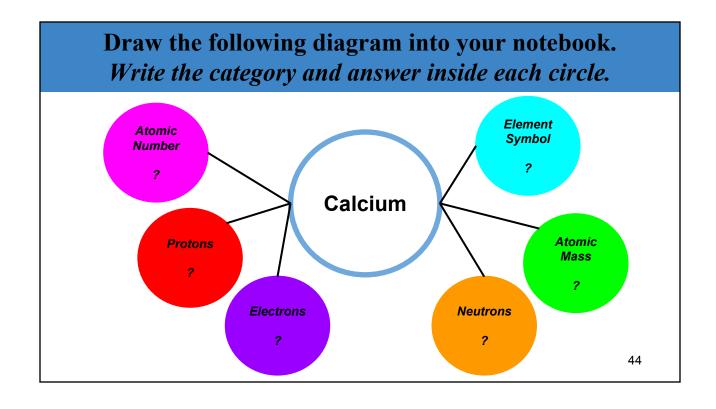
	atoms	molecules	element	Compound
	X		X	
00				
Zn				
CuSO ₄				
P ₄				



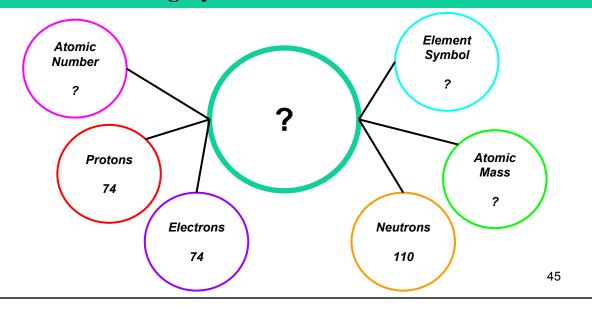




Can you unscramble all the words below? Write the questions and the answers next Hint: They all start with the letter E. KESOETXEONL TOECEL For this ppt slide Jon't let it wash away. 4. I'm the center of the world in a way. HQKAETRUAE 5. I might make you shake, rattle, and roll!

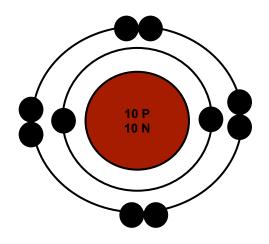


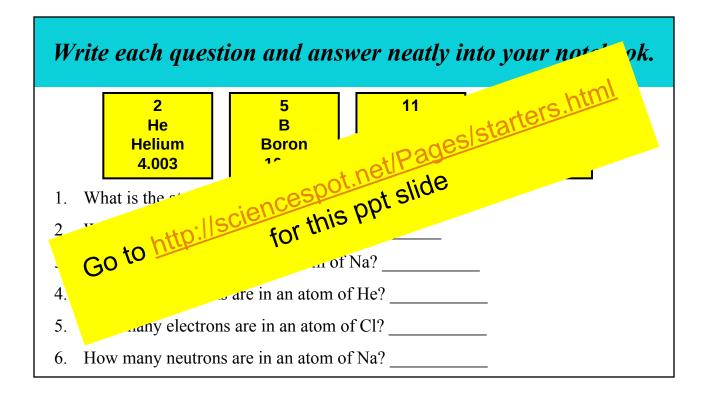
Draw the following diagram into your notebook. Write the category and answer inside each circle.

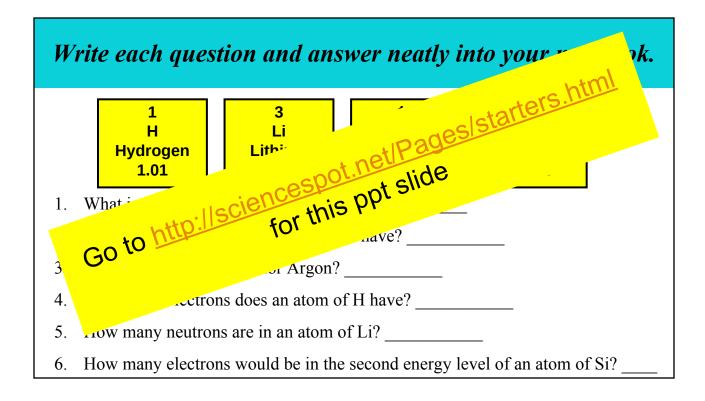


Draw the following diagram into your notebook. Answer the questions using complete sentences.

- What element is shown in the diagram?
- 2. How many electrons does it have?
- 3. What is the atomic mass of this element?
- 4. How many electrons are in the 2nd energy level?
- Can any more electrons be added to the 1st or 2nd energy level? Explain.







Draw the following chart into your notebook Write the answer for each category inside						
Element Atomic #	Atomic ncespot	net Page	sistarters	5.Hu		
Go to http://scie	101	E	8	F		
G	27	Н	1	13		

Draw the following chart into your notebook Write the answer for each category inside						
Element Atomic # Ma Go to http://scie	~nU5	net Page	sistarters	Jarons		
Go to met	J	E	16	F		
G	39	Н	1	19		

Write each sentence and answer into your noteboo Identify each element by name

- 1. I am a member of the Carbo
- for this ppt slide 2. I am a member . would have 6 en
 - Go to http://science at room temperature.
- metal with 79 protons.
- a member of the Alkali Metal family with 20 neutrons.

Write each sentence and answer into your noteboo Identify each element by name

- 1. I am a member of the Halide famil temperature.
- for this ppt slide Go to http://scienc 2. I am a mem¹ and have 4 energy levels
 - ramily that is gas at room temperature.
- metal with 110 neutrons. 4
- 5. Let a member of the Oxygen family with 16 protons and 16 neutrons.

Write each sentence and answer into your noteboo Identify each element by name

- 1. I am a Noble Gas that is for
- for this ppt slide 2. I am a member .ve 88 electrons

Go to http://scien nquid at room temperature.

are Carbon family that is found in the 5th pt

5. I am a Halide that is a gas at room temperature and have 3 energy levels.

Draw a Bohr Diagram for each of the following elements:





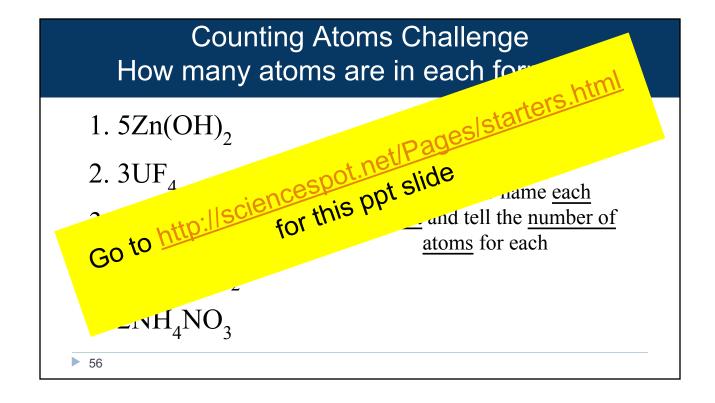




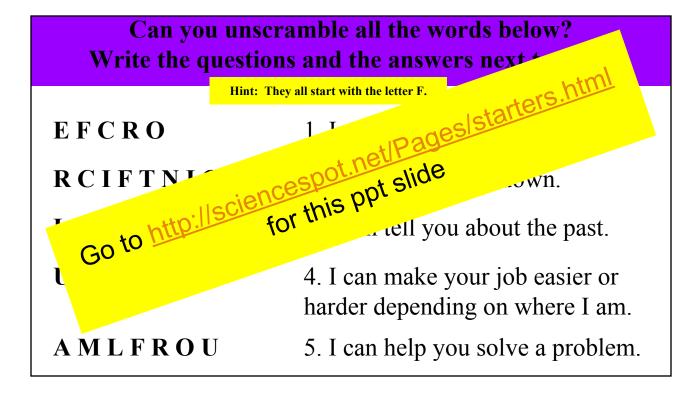




Draw a Lewis Structure for each of the following elements: Be O Ne K CI N







Bonding: Draw the Lewis Structure, formula, and write the name for each compound formed:

Be + F

Ca + O

Are these compounds Ionic or Covalent?

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Bonding: Draw the Lewis Structure and formula for each compound formed:

H + S

C + F

Are these compounds Ionic or Covalent?

What is it? Rearrange the symbols for the elements and use the clues provided to figure out the answers. Show ye

Example: Something to follow: There

1. You'll want

3.

for this ppt slide

gen + Boron + Dysprosium + Nitrogen + Oxygen

4. B of this snake! Oxygen + Carbon + Boron + Radium

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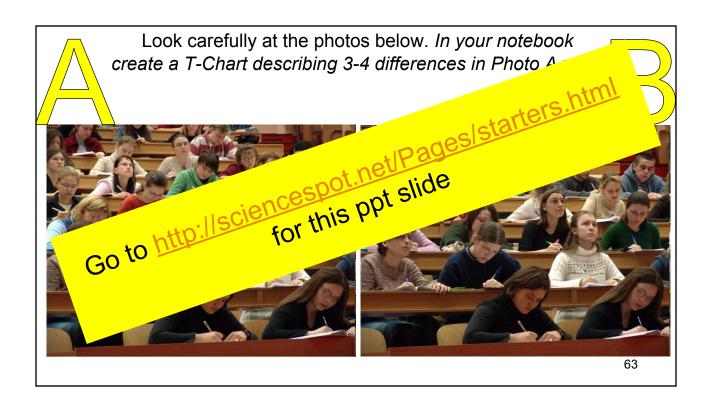
Write these questions into your prompt notebook. Watch the video to answer the questions below.

- 1. How does Glucose form?
- 2. What does Methane turn into?
- 3. What does Propane turn into?
- 4. Where did all the atoms come from?
- 5. What is the Law of Conservation of Mass?



You can press "CC" to see the words as you watch the video





Write each question below. Classify each as either an Acid or Base.

- a) **pH = 2.3**
- b) pH = 6.5
- c) **pH = 8.5**
- d) **pH = 11.7**
- e) **pH = 13.4**
- f) pH = 4.1



Write each question below. *Circle* the stronger pH in each pair of pH values:

- a) **pH 2.2 or pH 3.9**
- b) **pH 5.55 or pH 2.3**
- c) **pH 13.2 or pH 1.7**
- d) **pH 6.4 or pH 4.8**
- e) **pH 8.02 or pH 14.8**

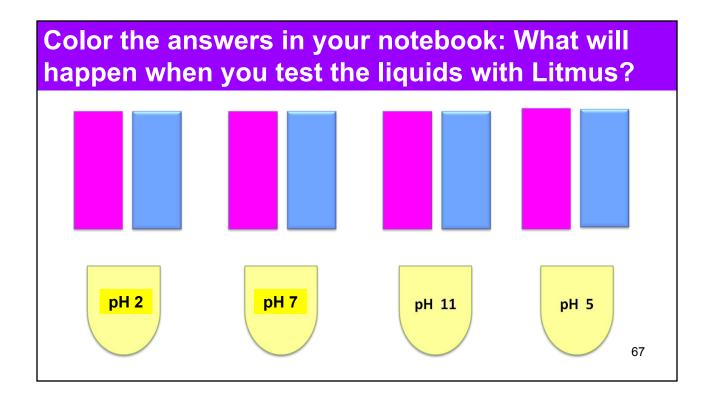
- f) pH 8.5 or pH 9.9
- g) pH 10.05 or pH 14.89
- h) **pH 3.67 or pH 1.4**
- i) pH 12.036 or pH 9.45
- j) **pH 1.28 or pH 1.39**

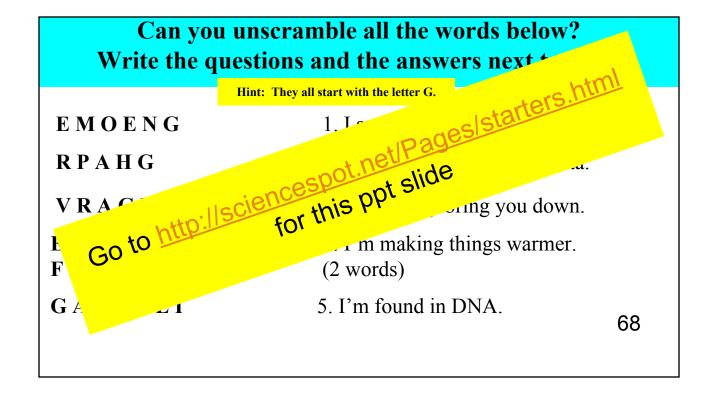
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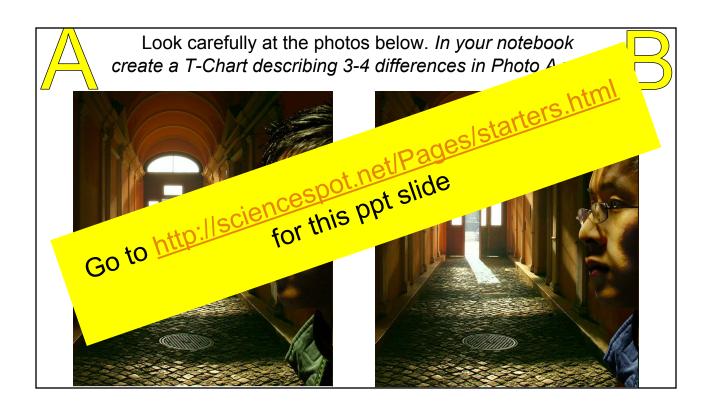
Draw the following in your notebook. Cabbage Juice Indicator was added to the following solutions:

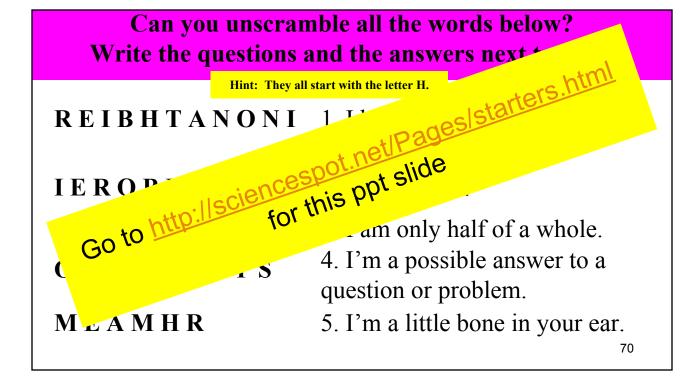


Determine if each solution above is an acid, base, or neutral.

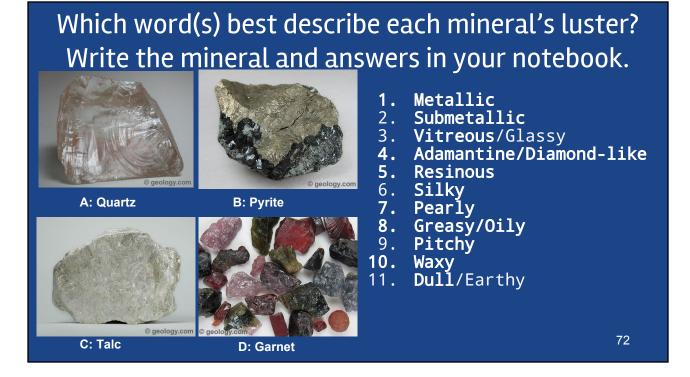




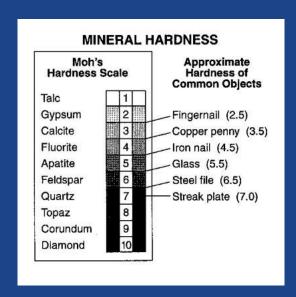








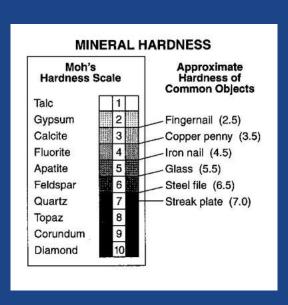
Mohs Scale: Write the questions and answers into your notebook



- 1. If your fingernail can
 easily scratch the mineral,
 what is the hardness of this
 mineral?
- 2. A student notices that their unknown mineral will scratch a penny but it will not scratch an iron nail. What mineral might this unknown be?
 - 3. What if the unknown mineral scratches all the common objects listed in the chart?

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Mohs Scale: Write the questions and answers into your notebook



- 1. Which mineral will scratch glass, Quartz or Fluorite?
- 2. Which mineral(s) won't
 scratch anything?
- 3. Can feldspar scratch a streak plate?

Can you identify these minerals? Write the properties in your notebook.



Mineral Properties (A)

Color: Black/GreyHardness: 1.0 - 2.0

Luster: Dull,

metallic

• Streak: Black/Gray

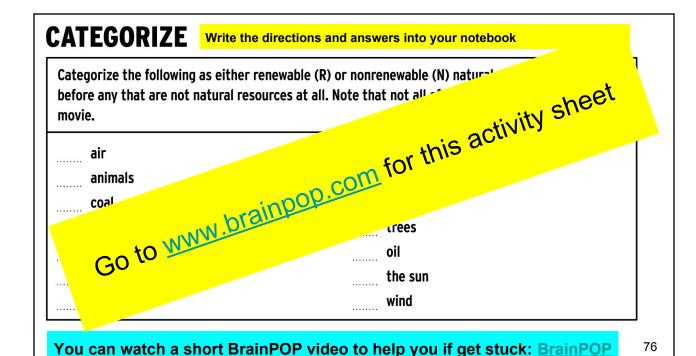


Mineral Properties (B)

Color: Greens/BluesHardness: 5.0 - 6.0

• Luster: Waxy

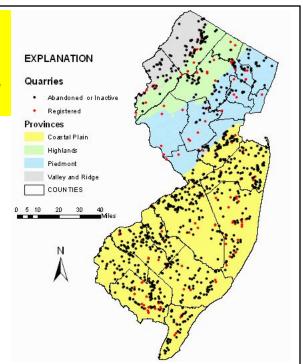
• Streak: White/Greenish 75



Use the map of New Jersey to answer the following questions. Write the questions and answers neatly in your notebook.

Presentation mode will allow you to see the image better.

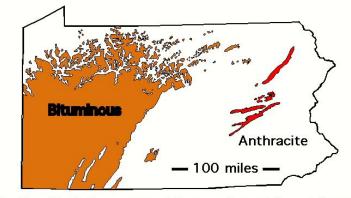
- 1. What is the largest Province in NJ according to the map?
- 2. What is the smallest Province?
- 3. Which Provinces are found in Morris County?
- 4. Are there more active/registered mines or abandoned/inactive mines according to this map?
- Name one county that does not have any currently operating quarry mines.



Write the following questions and answers in your notebook:

- Can you find the border of PA and NJ? Where is it?
- 2. What type of coal is found in Eastern PA?
- 3. What type of coal is found in Western PA?
- 4. Which deposit is larger?
- 5. About how many miles separate the deposits?

Distribution of Pennsylvania Coals



After Map 11, PA Department of Conservation and Natural Resources

View image in PRESENTATION MODE, then click for quadrants to appear.

Study the photograph for **2 minutes**. Form an overall impression of the photograph and then examine individual items.

Next, divide the photo into quadrants and study each section to see what new details become visible.

List 3 observations for each quadrant:

- Quad 1
- Quad 2
- Quad 3
- Quad 4



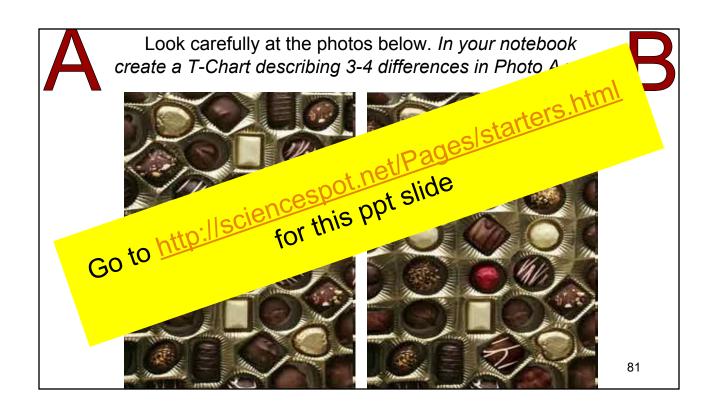
Rockefeller Center Construction, NYC 1932 - "Lunch atop a skyscraper" - Photo Credit Unknown

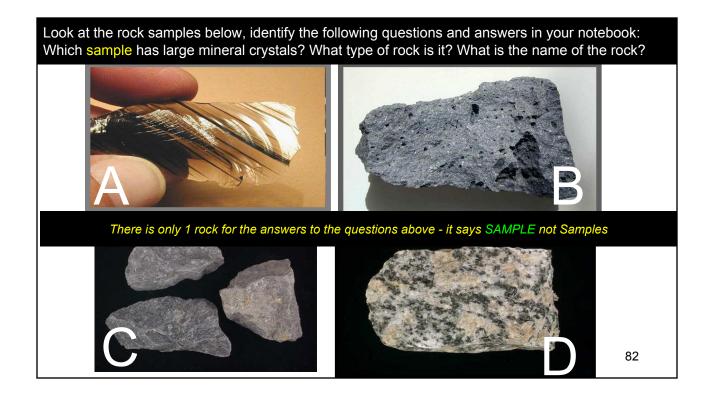
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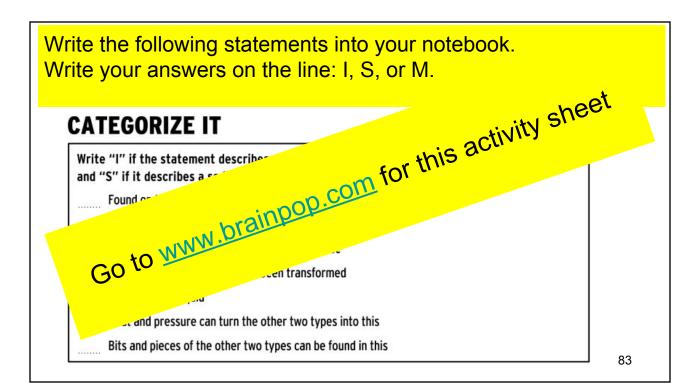


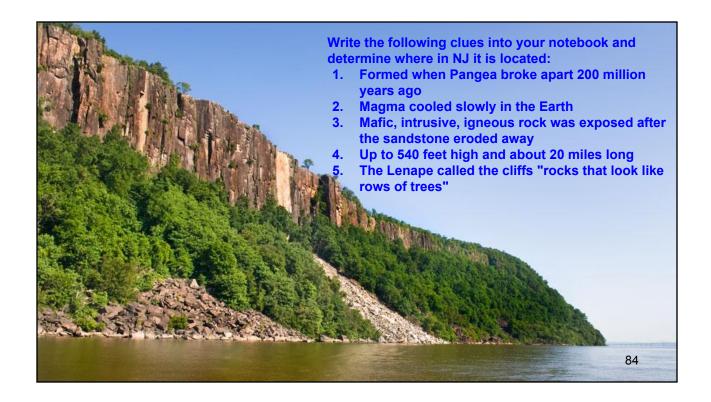
Write the following questions and answers into your notebook:

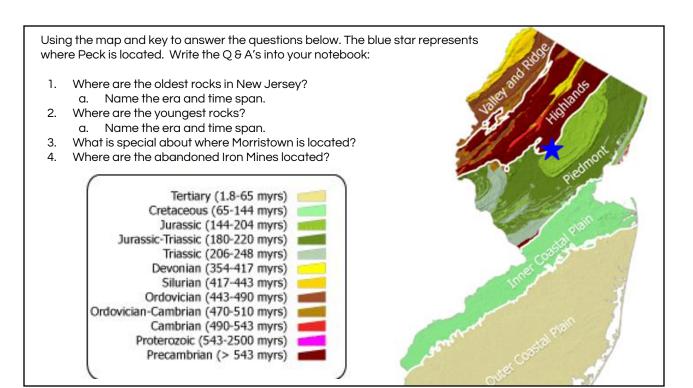
- Name 5 states that have 5 or more underground mines.
- 2. Name 5 states that do not have sub-surface mining.
- 3. Which states have a high concentration of underground mines?
 - a. What do you think they mine?











Using the diagram, determine the correct sequence for the tracks and prints shown.

Write the sentences in the correct order in your notebook.

The Butler walks to work

The Handyman rides a bike

The Cook rides a motorcycle

The Maid drives a car

The Nephew has a seeing-eye dog

